# **UNIVIERSITY OF DERNA**

**Faculty of Education Derna** 





## **Department of Educational Planning and Administration**

### **Graduate Studies/ Master's degree**

### first - About the program:

The Department of Educational Planning and Administration began as a division within the Department of Behavioral Sciences in the Arts and Sciences of College from 2008 until 2017, when a decision was issued by the University Presidency stipulating that the department be independent within the Arts and Sciences of College.

The department continued until, in accordance with its educational nature and educational outcomes, it was transferred in <u>2023</u> to the <u>Education of College</u> at the <u>University of Derna</u>. Consequently, the department became one of the prominent academic departments with a distinguished demand for student admissions and the graduation of successive batches of specialists in the field of educational planning and administration. Since its inception, the department has achieved several accomplishments represented by distinguished outcomes, contributing to meeting the needs of educational institutions for qualified educational leaders and enriching scientific research in the field of educational planning and administration through studies and scientific research conducted by faculty members and students in the department.

The department offers an educational program at the bachelor's degree level, and at the postgraduate level by offering a master's degree program, which was launched in 2024/2025 AD, after completing all requirements for implementing the program and issuing the decision of the Minister of Higher Education and Scientific Research No. (1523) for the year 2024 AD to begin implementing the department's master's program, in an effort to achieve leadership and excellence in preparing educational leaders scientifically and qualifying them professionally, and with the aim of keeping pace with the rapid global transformations and changes in higher education and universities in particular.

#### Second- The program's vision:

Achieving leadership and a competitive advantage in preparing specialized cadres of educational planners and leaders for educational institutions at all educational levels.

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### **Thirdly- Program Mission:**

To offer a master's program based on local and regional standards, providing distinguished education and innovative scientific research that serves the community and contributes to the development of qualified personnel in the field of educational planning and administration. This is achieved by creating a supportive academic environment, providing a knowledge base, equipping them with applied skills to effectively lead and manage educational institutions, and optimally utilizing capabilities and resources within an environment that encourages creativity and innovation, and through effective partnerships that meet the needs of the labor market and the local community.

### **IV - Program Objectives: It includes:**

- 1- To prepare and qualify effective planners, administrators, and educational leaders, both academically and professionally, and to develop their capabilities and skills as leaders of innovation and change in educational institutions.
- 2- To provide distinguished education through an academic program that presents solid scientific output in the field of educational planning and administration.
- 3- To provide students with the theoretical foundations of planning and management of educational institutions, and to familiarize them with contemporary administrative trends and their applications, as well as educational supervision and its theories in educational work environments.
- 4- To develop scientific research by designing and implementing distinguished scientific research that contributes to addressing educational issues and problems, and helps build scientific and societal partnerships that contribute to serving the local community.

#### **V** - Program teaching hours:

Number of hours	Number of units	Number of courses
27	29	09

Program coordinator

Dr . Karima Ali Al-Raqi'i